

## REFERENCES

- Alwasilah, A. Chaedar, 2003. *Language, Culture, and Education: A Portrait of Contemporary Indonesia*, Andira. Bandung.
- Campbell, Linda, et al., 2004. *Teaching and Learning through Multiple Intelligences*, Pearson Education Inc. Boston.
- Elder, Linda, Richard Paul, 2010. *Critical Thinking Development: A Stage Theory with Implications for Instruction*, (Online) <http://www.criticalthinking.org/articles/ct-development-a-stage-theory...>, retrieved 24 June 2011.
- Paul, Richard, Elder, Linda, 1995. *Critical Thinking: How to Prepare Students for a Rapidly Changing World*, The Foundation for Critical Thinking pp. 123-132.
- Paul, Richard, Elder, Linda, 2009. *The Miniature Guide to Critical Thinking: Concepts and Tools*, The Foundation for Critical Thinking.
- Paul, Richard, et al., 1997. *A Brief History of the Idea of Critical Thinking*, (Online) <http://www.criticalthinking.org/aboutCT/briefHistoryCT.cfm>, retrieved 21 June 2011.
- \_\_\_\_\_. 2009. *The Role of Socratic Questioning in Thinking, Teaching, & Learning*, The Critical Thinking Community-Foundation of Critical Thinking, (Online) <http://www.criticalthinking.org/page.cfm?PageID=522&CategoryID=71>, retrieved 6 July 2011.
- Peirce, Bill, 2004. *Handbook of Critical Thinking Resources*, Prince George's Community College Faculty Members.
- Scriven, Michael & Richard Paul, 1987. *A statement for the 8th Annual International Conference on Critical Thinking and Education Reform*, (Online), <http://www.criticalthinking.org/university/cthistory.htm>, retrieved 27 June 2013
- Verlinden, Jay, 2005. *Critical Thinking and Everyday Argument*, Thomson Learning Inc., Canada.